26 Lamoille South S.U.

Assessment Summary	Overal	1
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		123	5%	3%	8%	35%	49%	8%	84%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	117	0%	7%	14%	66%	14%	7%	79%
Reading Basic Understanding	117	0%	5%	7%	65%	23%	5%	88%
Writing Conventions	117	0%	9%	20%	63%	8%	9%	71%
Writing Effectiveness	117	0%	19%	21%	45%	15%	19%	61%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	117	0%	13%	28%	48%	11%	13%	59%
Problem Solving	117	5%	36%	18%	29%	12%	41%	41%
Skills	117	0%	1%	21%	46%	32%	1%	78%
GRADE 5								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	140	0%	1%	64%	29%	6%	1%	34%

1 155 C55 III CIIL 5 dillillidi y C v Ci dil	Assessment Summary	Overal	l
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GRADE 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	131	0%	13%	38%	42%	7%	13%	49%
Reading Basic Understanding	131	0%	9%	12%	75%	4%	9%	79%
Writing Conventions	131	1%	5%	37%	54%	3%	5%	57%
Writing Effectiveness	131	0%	2%	14%	76%	8%	2%	84%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	133	6%	18%	21%	26%	29%	24%	55%
Problem Solving	133	6%	24%	9%	35%	26%	30%	61%
Skills	133	2%	6%	14%	33%	46%	8%	79%
GRADE 10								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	149	1%	9%	24%	65%	1%	10%	66%
Reading Basic Understanding	149	0%	9%	28%	62%	1%	9%	64%
Writing Conventions	149	0%	2%	17%	52%	29%	2%	81%
Writing Effectiveness	149	1%	7%	37%	48%	6%	9%	54%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	144	2%	19%	21%	33%	24%	22%	58%
Problem Solving	144	13%	16%	13%	39%	19%	29%	58%
Skills	144	3%	15%	7%	22%	53%	18%	75%
GRADE 11								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	135	1%	17%	37%	38%	7%	18%	45%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		64	2%	3%	8%	36%	52%	5%	88%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		59	8%	3%	8%	34%	46%	12%	80%
GRADE	4							,	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	64	0%	5%	16%	66%	14%	5%	80%
Reading Basic Understanding	64	0%	6%	8%	64%	22%	6%	86%
Writing Conventions	64	0%	3%	27%	58%	13%	3%	70%
Writing Effectiveness	64	0%	11%	17%	48%	23%	11%	72%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N 53	Little	Below 9%	Nearly	Achieved	Honors		
				•			Below	Honors
Reading Analysis & Interpretati	53	0%	9%	11%	66%	13%	Below 9%	Honors 79%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	64	0%	16%	25%	47%	13%	16%	59%
Problem Solving	64	6%	34%	20%	27%	13%	41%	39%
Skills	64	0%	2%	25%	41%	33%	2%	73%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	53	0%	9%	32%	49%	9%	9%	58%
Problem Solving	53	4%	38%	15%	32%	11%	42%	43%
Skills	53	0%	0%	17%	53%	30%	0%	83%

Assessment Summary	Gend	ler
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		60	0%	0%	57%	37%	7%	0%	43%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		80	0%	3%	70%	23%	5%	3%	28%
GRADE	8								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	63	0%	8%	35%	46%	11%	8%	57%
Reading Basic Understanding	63	0%	5%	11%	79%	5%	5%	84%
Writing Conventions	63	0%	2%	35%	59%	5%	2%	63%
Writing Effectiveness	63	0%	3%	6%	76%	14%	3%	90%
Male								
IVIAIE							Little+	Standard+
iviale	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 68	Little 0%	Below 18%	Nearly 41%	Achieved 38%	Honors 3%		
				•			Below	Honors
Reading Analysis & Interpretati	68	0%	18%	41%	38%	3%	Below 18%	Honors 41%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	63	6%	21%	22%	24%	27%	27%	51%
Problem Solving	63	8%	24%	10%	35%	24%	32%	59%
Skills	63	0%	6%	17%	27%	49%	6%	76%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	70	6%	16%	20%	27%	31%	21%	59%
Problem Solving	70	4%	24%	9%	34%	29%	29%	63%
Skills	70	3%	6%	10%	39%	43%	9%	81%

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	75	0%	9%	16%	73%	1 %	9%	75%
Reading Basic Understanding	75	0%	7%	27%	67%	0%	7%	67%
Writing Conventions	75	0%	3%	11%	52%	35%	3%	87%
Writing Effectiveness	75	0%	7%	23%	63%	8%	7%	71%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	74	1%	9%	32%	57%	0%	11%	57%
Reading Basic Understanding	74	0%	11%	28%	58%	3%	11%	61%
Writing Conventions	74	0%	1%	24%	51%	23%	1%	74%
Willing Conventions	74	0%	1 %	24%	3170	23 70	1 70	7 4 70

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	73	3%	19%	22%	38%	18%	22%	56%
Problem Solving	73	10%	15%	15%	42%	18%	25%	60%
Skills	73	4%	11%	10%	23%	52%	15%	75%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	71	1%	20%	20%	28%	31%	21%	59%
Problem Solving	71	17%	17%	10%	35%	21%	34%	56%
Skills	71	3%	18%	4%	20%	55%	21%	75%
	, 1	270	/ -					

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	54	2%	13%	41%	37%	7%	15%	44%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	81	0%	20%	35%	38%	7%	20%	46%

26 Lamoille South S.U.

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Is	slander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	3%	8%	36%	47%	8%	83%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

26 Lamoille South S.U.

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	14%	66%	14%	6%	80%
Reading Basic Understanding	*	0%	5%	5%	65%	24%	5%	89%
Writing Conventions	*	0%	9%	19%	65%	7%	9%	72%
Writing Effectiveness	*	0%	19%	18%	47%	15%	19%	63%
Hispanic or Latino							Little+	Standard+
 	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
							1	

Assessment Summary Race/Ethnicity

GRADE 4

MATHEMATICS

Asian		T 1//1	ъ.	N 7 1		**	Little+	Standard+
	N	Little	Below	•	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	12%	27%	50%	11%	12%	61%
Problem Solving	*	5%	35%	16%	30%	13%	41%	43%
Skills	*	0%	1%	22%	45%	33%	1%	77%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
GRADE 5							ı	

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	1%	65%	27%	6%	1 %	33%

26 Lamoille South S.U.

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan Na	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	Below *	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian								
Asian		Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	»	*	*	*	Below *	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
0	*	*	*	*	*	*	*	*
Writing Conventions					*			
Writing Effectiveness	*	*	*	*	*	*	*	*
African American		- 4					Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	14%	38%	41%	7%	14%	48%
Reading Basic Understanding	*	0%	10%	12%	75%	3%	10%	78%
Writing Conventions	*	1%	5%	38%	53%	3%	6%	56%
Writing Effectiveness	*	0%	2%	15%	76%	7%	2%	83%
Hispanic or Latino							* • •	a
- 1		Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Conventions								



26 Lamoille South S.U.

Assessment Summary Race/Ethnicity

GRADE 8

American Indian/Alaska	n Native N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	6%	19%	21%	25%	28%	26%	53%
Problem Solving	*	6%	25%	10%	33%	26%	31%	59%
Skills	*	2%	6%	15%	35%	43%	8%	77%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

26 Lamoille South S.U.

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	8%	24%	66%	1%	9%	67%
Reading Basic Understanding	*	0%	8%	28%	63%	1%	8%	65%
Writing Conventions	*	0%	1%	18%	52%	29%	1%	81%
Writing Effectiveness	*	1%	7%	37%	49%	6%	8%	55%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Assessment	Summary	Race/Ethnicity

GRADE 10

MATHEMATICS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	1%	19%	21%	34%	25%	21%	59%
Problem Solving	*	13%	16%	13%	39%	20%	28%	59%
Skills	*	4%	13%	7%	21%	55%	17%	76%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
GRADE 11							•	

Asian							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	1%	16%	38%	39%	6%	17%	45%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	Disability

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	108	1%	2%	8%	39%	50%	3%	89%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	13	38%	15%	8%	0%	38%	54%	38%
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts .						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	13%	67%	14%	7%	80%
Reading Basic Understanding	*	0%	5%	7%	65%	23%	5%	87%
Writing Conventions	*	0%	9%	20%	63%	8%	9%	71%
Writing Effectiveness	*	0%	17%	22%	45%	16%	17%	61%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
	••	••	*					
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	13%	26%	50%	11%	13%	61%
Problem Solving	*	5%	35%	17%	30%	13%	41%	42%
Skills	*	0%	1%	21%	46%	32%	1 %	78%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	/ Disability
1 100 cooling to all lilling ,	

GRADE 5

VERMONT SCIENCE ASSESSMENT

nts						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	2%	63%	29%	6%	2%	35%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
	N *	N Little * 0% N Little	N Little Below * 0% 2% N Little Below	N Little Below Nearly * 0% 2% 63% N Little Below Nearly	N Little Below Nearly Achieved * 0% 2% 63% 29% N Little Below Nearly Achieved	N Little Below Nearly Achieved Honors * 0% 2% 63% 29% 6% N Little Below Nearly Achieved Honors	N Little Below Nearly Achieved Honors * 0% 2% 63% 29% 6% 2% Little+ N Little Below Nearly Achieved Honors Little+ Below

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	118	0%	9%	39%	44%	8%	9%	52%
Reading Basic Understanding	118	0%	6%	13%	78%	3%	6%	81%
Writing Conventions	118	0%	3%	37%	57%	3%	3%	60%
Writing Effectiveness	118	0%	0%	9%	82%	8%	0%	91%
Special Needs Students							Little+	Standard+
•								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N	Little 0%	Below 55%	Nearly 36%	Achieved 9%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	11	0%	55%	36%	9%	0%	Below 55%	Honors 9%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	118	3%	17%	23%	26%	31%	19%	58%
Problem Solving	118	3%	22%	9%	37%	28%	25%	65%
Skills	118	0%	3%	15%	33%	48%	3%	81%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	42%	33%	8%	8%	8%	75%	17%
Problem Solving	12	33%	50%	8%	0%	8%	83%	8%
Skills	12	17%	33%	0%	42%	8%	50%	50%
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Assessment Summary Disability	Assessment	Summary	Disal	bility
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GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	9%	21%	68%	1%	10%	69%
Reading Basic Understanding	*	0%	7%	26%	65%	1%	7%	67%
Writing Conventions	*	0%	2%	16%	51%	31%	2%	82%
Writing Effectiveness	*	1%	6%	35%	50%	6%	8%	57%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding		*	*	*	*	*	*	*
reading Busic Chacistanding	*	*	*	4	•	**	*	•
Writing Conventions	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	1%	18%	20%	35%	26%	19%	61%
Problem Solving	*	10%	15%	13%	41%	21%	25%	62%
Skills	*	3%	12%	7%	22%	57%	15%	79%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
GRADE 11							1	

Non Special Needs Studer	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	1%	17%	37%	38%	8%	17%	46%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	92	2%	3%	11%	28%	55%	5%	84%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	29	14%	3%	0%	55%	28%	17%	83%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	85	0%	5%	9%	69%	16%	5%	86%
Reading Basic Understanding	85	0%	5%	5%	65%	26%	5%	91%
Writing Conventions	85	0%	5%	20%	66%	9%	5%	75%
Writing Effectiveness	85	0%	13%	25%	44%	19%	13%	62%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	0%	13%	27%	57%	3%	13%	60%
Reading Basic Understanding	30	0%	7%	13%	70%	10%	7%	80%
Writing Conventions	30	0%	23%	20%	53%	3%	23%	57%
Writing Effectiveness	30	0%	33%	10%	50%	7%	33%	57%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	85	0%	11%	24%	53%	13%	11%	66%
Problem Solving	85	4%	32%	18%	33%	14%	35%	47%
Skills	85	0%	1%	20%	42%	36%	1%	79%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	0%	20%	37%	37%	7%	20%	43%
Problem Solving	30	10%	50%	13%	20%	7%	60%	27%
Skills	30	0%	0%	23%	57%	20%	0%	77%
	20		- / -	20 /0	0 7 70	-070		, , , ,

Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	109	0%	2%	58%	34%	6%	2%	40%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	31	0%	0%	87%	10%	3%	0%	13%
GRADE 8								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	98	0%	8%	37%	46%	9%	8%	55%
Reading Basic Understanding	98	0%	4%	10%	83%	3%	4%	86%
Writing Conventions	98	0%	4%	32%	60%	4%	4%	64%
Writing Effectiveness	98	0%	1 %	9%	81%	9%	1%	90%
Free/Reduced							Little+	Standard+
	N	Little	Below	NTI	A -1.2 J	TT		
		Little	Delow	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	31	0%	29%	Nearly 45%	Achieved 26%	Honors 0%	Below 29%	Honors 26%
Reading Analysis & Interpretati Reading Basic Understanding	31 31			•				
		0%	29%	45%	26%	0%	29%	26%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	98	3%	12%	23%	27%	35%	15%	61%
Problem Solving	98	1%	21%	10%	36%	32%	22%	67%
Skills	98	0%	4%	9%	34%	53%	4%	87%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N 32	Little 16%	Below 38%	Nearly 16%	Achieved	Honors		Honors 31%
Concepts Problem Solving				•			Below	

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	115	0%	7%	17%	75%	1%	7%	76%
Reading Basic Understanding	115	0%	5%	25%	68%	2%	5%	70%
Writing Conventions	115	0%	1%	14%	50%	35%	1%	85%
Writing Effectiveness	115	1%	4%	31%	56%	8%	5%	63%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	32	3%	19%	44%	34%	0%	22%	34%
Reading Basic Understanding	32	0%	19%	38%	44%	0%	19%	44%
Writing Conventions	32	0%	6%	31%	53%	9%	6%	63%
Writing Effectiveness	32	3%	19%	53%	25%	0%	22%	25%

MATHEMATICS

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	114	0%	15%	22%	35%	28%	15%	63%
Problem Solving	114	5%	15%	14%	43%	23%	20%	66%
Skills	114	2%	11%	6%	24%	58%	12%	82%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	28	7%	39%	14%	29%	11%	46%	39%
Duchlam Calvina	28	43%	18%	7%	25%	7%	61%	32%
Problem Solving	20	73/0	1070					
Skills	28	7%	32%	7%	14%	39%	39%	54%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	105	0%	11%	33%	46%	10%	11%	55%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	25	4%	36%	52%	8%	0%	40%	8%

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English L	.anguage L	.earners						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		121	5%	3%	8%	35%	49%	8%	83%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	115	0%	7%	14%	66%	13%	7%	79%
Reading Basic Understanding	115	0%	5%	7%	66%	22%	5%	88%
Writing Conventions	115	0%	10%	20%	63%	8%	10%	70%
Writing Effectiveness	115	0%	18%	21%	45%	16%	18%	61%

MATHEMATICS

Not English Language	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	115	0%	13%	27%	49%	11%	13%	60%
Problem Solving	115	5%	37%	17%	30%	12%	42%	42%
Skills	115	0%	1%	21%	46%	32%	1%	78%
GRADE 5							1	

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	140	0%	1%	64%	29%	6%	1%	34%

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Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	129	0%	13%	39%	41%	7%	13%	48%
Reading Basic Understanding	129	0%	9%	12%	75%	3%	9%	78%
Writing Conventions	129	1%	5%	38%	53%	3%	5%	57%
Writing Effectiveness	129	0%	2%	14%	76%	8%	2%	84%

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	130	6%	18%	22%	25%	29%	25%	54%
Problem Solving	130	6%	25%	9%	34%	26%	31%	60%
Skills	130	2%	6%	14%	34%	45%	8%	78%

Assessment Summary English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	10%	23%	66%	1%	10%	66%
Reading Basic Understanding	*	0%	8%	28%	62%	1%	8%	64%
Writing Conventions	*	0%	2%	18%	51%	29%	2%	80%
Writing Effectiveness	*	1%	8%	36%	49%	6%	9%	55%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

MATHEMATICS

Not English Language Learn	ers						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	1%	20%	21%	33%	25%	21%	58%
Problem Solving	*	13%	16%	13%	39%	20%	28%	59%
Skills	*	3%	15%	6%	22%	54%	18%	76%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	130	1%	16%	37%	38%	8%	17%	46%